

Program: Medical & Health Professions

Teacher: Mrs. Appleton Level 200

Day <i>PDE Core Standards</i>	Content <i>PDE Program of Studies CIP 51.0899</i>	Skills/Objectives <i>Demonstrate Knowledge of...</i>	Activities <i>Using these methods to learn...</i>	Assessment <i>How will I be evaluated?</i>
Monday CC.3.5.11-12.A,B,C,D CC.3.6.11-12.A,C	<ul style="list-style-type: none"> Review – Human Growth & Development Life Stages Infancy through Death New Skill – Transfer Patient Bed to W/C Skill Testing – Measuring Patient Weight 	<ul style="list-style-type: none"> ✓ 601 Identify growth and developmental stages across the human life span ✓ 106 Transfer client from bed to chair and chair to bed ✓ 805 Measure & record height and weight 	<ul style="list-style-type: none"> ✓ Review Activity/Game ✓ Study Groups ✓ Think Aloud ✓ Completion of Review Handout ✓ Instructor Skill Demonstration ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Tuesday CC.3.5.11-12.B,C,D,G,I CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> Unit Exam – Human Growth & Development Introduction to the Nervous System Structure & Function of the Neuron Skill Practice – Transfer Patient Bed to W/C Skill Testing – Modified Bath 	<ul style="list-style-type: none"> ✓ 601 Identify growth & development stages, etc. ✓ 1007 Identify the basic structure and function of the nervous system ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Essential Question Posting ✓ Anticipation Guide ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Final Grade – Human Growth & Development
Wednesday CC.3.5.11-12.A,B,C,D,G CC.3.6.11-12.A,C,H	<ul style="list-style-type: none"> Theory – Types of Neurons (Sensory vs. Motor) Divisions of the Nervous System – CNS & PNS Nervous System – Vocabulary, Acronyms, Abbreviations Practice Skill – Patient Transfers Bed to Wheelchair Skill Testing – Modified Bed Bath 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure & function of the nervous system ✓ 106 Transfer client from bed to chair and chair to bed ✓ 1204 Communicate using proper medical terms and abbreviations 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Note Taking/Handouts ✓ Create/Identify Parts of a Neuron ✓ Concept Check ✓ Vocabulary with Graphics ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Thursday CC.3.5.11-12.A,B,C,E,F,J CC.3.6.11-12.A,C,I	<ul style="list-style-type: none"> Theory – Structure & Function of the Brain New Skill – Dressing Patient with Affected Extremity Skill Testing – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure and function of the nervous system ✓ 809 Assist client with dressing and undressing ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Instructional Video ✓ Directed Reading with Learning Questions ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Friday CC.3.5.11-12.A,C,G CC.3.6.11-12.A,C	<ul style="list-style-type: none"> Theory – Cranial Nerves Practice Skill – Dressing Patient with Affected Extremity Skill Testing – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1007 Identify the basic structure & function of the nervous system ✓ 809 Assist client with dressing and undressing ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Note Taking/Handouts ✓ Chart Completion Cranial Nerves ✓ Demonstrate What Was Learned ✓ Create Pneumonic for Memorization ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Employability